

## RELEVANT SKILLS

Organization & Leadership	Translating Theory into Practice	Curriculum & Assessment Design
Professional Development	Parent Education	Teaching and Engagement
Facilitation & Public Speaking	Research & Analysis	Building Home-School Connections

## EMPLOYMENT HISTORY AND EXPERIENCE

*Leander Independent School District*. October 2021 – Present

Student Success Facilitator. Coordinate and implement intervention for students behind grade level. Collaborate with teachers and administrators to develop programs for enrichment.

*GiveThx*. September 2019 – October 2021.

Director of Schools Program. Curriculum design, program development and implementation, and professional development. Support educators using a program designed for social-emotional-learning and provide feedback to developers to make the program more responsive.

*San Francisco Unified School District, San Francisco, CA* February 2020 – July 2021

Academic Response to Intervention Facilitator. Facilitate one-on-one and small-group intervention for K-5th grade students. Assess fluency and comprehension. Coordinate schedule and curriculum with classroom teachers.

*Girard Education Foundation, La Jolla, CA and Gooru, Redwood City, CA*. October 2013 – July 2017.

Director of Learning and Instruction. Provide high-touch support to educators, parents and students using edtech tools funded by Girard Education Foundation. Oversee curriculum development, professional development, and implementation of Gooru with a focus on high-quality content and practice.

*Stanford University School of Education, Stanford, CA*. August 2010 – October 2013.

Schools Program Director for Challenge Success. Manage over 100 school relationships. Provide ongoing support to schools, including development of online tutorials, networking, professional development, and parent education. Plan bi-annual school conferences (including content). Train and evaluate coaching staff. Manage budget.

*University of San Francisco and University of St. Joseph, West Hartford, CT*. January 2004 – May 2019.

Adjunct Faculty and Student Teacher Supervisor. Teach graduate level courses in curriculum. Supervise and work with student teachers of junior-high and high-school students.

*Aim High, Lick Wilmerding Campus, San Francisco, CA*. June 2002 – August 2014 (Summers).

Instruction and Curriculum Coach, Master Teacher, and Co-Author of middle school Math Curriculum. Work with student and master teachers on teaching methods and strategies. Instruction and curriculum design.

*San Francisco Chronicle, San Francisco, CA*. January 2002 – 2008.

Book Critic. Reviewed and critiqued newly-published books for weekly newspaper section.

*Pleasant Valley School District, Las Colinas School, Camarillo, CA*. September 1999 – June 2001.

Middle School Teacher. Instruction and planning (focus on English and Journalism).

## **EDUCATION**

*University of San Francisco, San Francisco, CA. Doctorate of Education*

*California Lutheran University, Thousand Oaks, CA. Master of Education*

*University of Minnesota, Twin Cities Campus, MN. Bachelor of Arts in English and Philosophy, Summa Cum Laude*

*HONORS: PHI BETA KAPPA, GOLDEN KEY HONOR SOCIETY, PHI KAPPA PHI HONOR SOCIETY, DEAN'S LIST*

## **CREDENTIALS AND CERTIFICATES**

California Secondary Teaching Credential (CLAD/CLEAR)

Texas Secondary Teaching Certificate

Connecticut Parenting Educator Certificate

## **VOLUNTEER ENGAGEMENT**

Ambassador Council at Aim High, San Francisco, CA. January 2020 – Present.

Board Member at Watkinson School, Hartford, CT. August 2018 – Present.

## **PUBLICATIONS**

Alamar, A. (2018). *The Parenting Project: Build Extraordinary Relationship with Your Kids through Daily Conversation*. Boston, MA: Fairwinds Press.

Alamar, A. (2014). *Parenting for the Genius: Developing Confidence in Your Parenting through Reflective Practice*. Rancho Santa Margarita, CA: For the GENIUS Press.

Alamar, A. (2013). Building Substantive Engagement Through the Use of Connection Prompts. *Journal of Education and Training Studies*, 1(2). <http://redfame.com/journal/index.php/jets>

Challenge Success. (2013). *The Advanced Placement Program: Living Up to Its Promise?* Stanford, CA: Challenge Success.

Challenge Success. (2012). *Cheat or Be Cheated? What We Know About Academic Integrity in Middle and High Schools & What We Can Do About It*. Stanford, CA: Challenge Success.

Challenge Success (2012). *Challenge Success Schools Program Implementation Evaluation: Year 1 Preliminary Report*. Stanford, CA: Challenge Success.

Challenge Success. (2012). *Changing the Conversation About Homework from Quantity and Achievement to Quality and Engagement*. Stanford, CA: Challenge Success.

Alamar, A. & Anderson, S. (2011). *Course Curriculum*. Marin, CA: MSEL.

Alamar, A. (2010). *The Implementation of Connection Prompts in Building Substantive Engagement in the 2<sup>nd</sup> Grade Classroom Through Book Club Conversations*. Charleston, SC: BiblioLabs.

## RESEARCH PRESENTATIONS

*Student-Led Digital Citizenship & Social Emotional Learning* (2022)

Texas Computer Education Association, Dallas, TX

*Fostering Stronger Family and Student Engagement through Purposeful Home-School Connections* (2019)

Association for Supervision and Curriculum Development, Chicago, IL

*Fostering Stronger Community and Family Engagement through Purposeful Home--School Connections* (2018)

National Association for the Education of Young Children Pathways to Quality Conference. Washington, DC

*The Home-School Connection* (2018)

Connecticut Association for the Education of Young Children Pathways to Quality Conference. Cromwell, CT

*Raising Digital Natives with Character* (2018)

Connecticut Youth Services Association Annual Conference. Rocky Hill, CT

*Enhancing Family Engagement Practices*

Connecticut Association for the Education Network Academy. Cromwell, CT

*Helping Families Raise Digital Natives with Character* (2018)

Connecticut Youth Services Association Juvenile Review Board Conference. New Britain, CT

*Helping Families Raise Digital Natives with Character* (2018)

Connecticut Youth Services Association Juvenile Review Board Conference. New Britain, CT

*Talking with Your Kids: Nurturing Conversation, Confrontations, and Connections* (2017)

Childhood Conversations Conference. Farmington, CT

*How Activate Instruction is Changing the Content Paradigm* (2015)

California Charter Schools Association Conference, Sacramento, CA

*Changing the Content Paradigm* (2014)

iNACOL Blended and Online Learning Symposium, Palm Springs, CA

*Changing How Teachers Personalize Instruction* (2014)

iNACOL Blended and Online Learning Symposium, Palm Springs, CA

*Using Activate Instruction: A free tool to personalize learning* (2014)

ISTE, Atlanta, GA

*Connecting Your Vision to Reality: Anytime, Anywhere, Any Service* (2014)

Washington State Charter Schools Conference, Seattle, WA

*How We're Blending Learning with Activate Instruction at Our Schools* (2014)

California Charter Schools Association Conference, San Jose, CA

*Wellness and the Worried Teen: How Student, Parent and School Goal Orientation Relate to Adolescent Worry and Depression* (2013)

Society for Research in Child Development Biennial Meeting, Seattle, WA

*Grade Grubbing May be Hazardous to Your Health: High School and Student Goal Orientations and Associations with Academic Stress* (2012)

Society for Research on Adolescence Biennial Meeting, Vancouver, BC, Canada

*Challenge Success: Our Work and Its Impact* (2012)

Happiness Within Reach Conference, Stanford, CA

*Addressing Local High School Student Health Through Changes in School Policies and Practices* (2011)

Stanford's School of Medicine Annual Community Health Symposium, Stanford, CA

*Raising Emotionally Healthy Children* (2011)

Nueva Innovative Learning Conference, Burlingame, CA

*The Implementation of Connection Prompts in Building Substantive Engagement in the 2<sup>nd</sup> Grade Classroom Through Book Club Conversations* (2010)

American Educational Research Association Annual Meeting, New Orleans, LA

*The Implementation of Connection Prompts in Building Substantive Engagement in the 2<sup>nd</sup> Grade Classroom Through Book Club Conversations* (2010)

Hawaii International Conference on Education, Honolulu, HA

*Undocumented Students: Oppression and Opportunity* (2009)

Conference for Social Justice in Education, California State University Channel Islands, Camarillo, CA

*Progressive Trends Toward Student-Centered Instruction in Education: A Proposed Meta Analysis* (2009)

Graduate Student Symposium, University of San Francisco, San Francisco, CA

*Progressive Trends Toward Student-Centered Instruction in Education: Why Haven't They Persisted?* (2009)

Hawaii International Conference on Education, Honolulu, HA

*Butte County Beginning Teacher Support Assessment Site Administrator Survey* (2009)

Hawaii International Conference on Education, Honolulu, HA

*Class Size at the University Level* (2008)

Graduate Student Symposium, University of San Francisco, San Francisco, CA

## **Productions**

*Parenting Beyond the Headlines* (2018, 2019). Essex, CT/San Francisco, CA: parentingbeyondtheheadlines.com

Yellowbrick.me. *Parenting From the Trenches* (2016-17). West Hartford, CT:

<https://www.youtube.com/playlist?list=PL9WNHZTXb-0-9ONPbUUas0jVFM0P6SX0h>

Challenge Success. (2012). Informational Vodcasts. Stanford, CA:

*Academic Integrity*: [https://www.youtube.com/watch?v=QTZ2Gv\\_46Oc&feature=youtu.be](https://www.youtube.com/watch?v=QTZ2Gv_46Oc&feature=youtu.be)

*Homework*: <https://www.youtube.com/watch?v=C37PV2xDpmY&feature=youtu.be>

*Block Scheduling*: [https://www.youtube.com/watch?v=vhszG\\_hfoUs&feature=youtu.be](https://www.youtube.com/watch?v=vhszG_hfoUs&feature=youtu.be)